

USUHS Third-Year Pediatric Clerkship

Structured Clinical Observation (SCO) for Health Supervision

Student: _____ Preceptor: _____ Date: _____

Data Gathering:

Comments:

	Opening/Closing/Personal Manner:
	Introduces self
	Addresses parent and child by name
	Builds rapport
	Includes child in discussion
	Open body language, sits down
	Respectful facial expressions & tone of voice
	Relationship Skills:
	Listens attentively
	Expresses empathy
	Acknowledges/legitimizes parent's/child's concerns/feelings
	Offers partnership, support, praise
	Relates appropriately to family's culture
	Data Collection:
	Identifies parents' and/or child's concerns
	Starts with open-ended questions and progresses to more specific questions
	Avoids asking multiple questions or presumptive/leading questions
	Logical, organized sequence of questions
	Summarizes information gathered for patient/family
	Observes child's development and behavior
	Asks about injury prevention/safety
	Takes a developmental and behavioral history
	Takes a dietary history
	Uses interview to screen for family violence
	Reviews immunization records and identifies need for immunizations
	Plots and assesses growth

Physical Examination:

	Washes Hands
	Sensitive to child's modesty/avoids discomfort
	Explains to parent/child what they are doing
	Sequence matches cooperation level
	Performs technically accurate pediatric physical exam

Anticipatory Guidance:

	Prioritizes topics for anticipatory guidance
	Addresses parents'/child's concerns
	Solicits and answers questions
	Explains reasons for recommendations
	Avoids jargon
	Checks understanding by patient/family
	Assesses child's/family's willingness to follow recommendations
	Appropriately includes child in explanation
	Offers age-appropriate handouts for parents
	Provides guidance about:
	Immunizations
	Injury prevention/safety
	Nutrition/breastfeeding/healthy eating/exercise
	Behavior and discipline
	Development
	Family Support/Community Resources

Main feedback points for next time:

1. _____
2. _____

Instructions for Completing a Structured Clinical Observation (SCO)

Preceptor Instructions

The Health Supervision Structured Clinical Observation (SCO) form has been developed for use by preceptors when observing medical students during a health supervision encounter in the outpatient clinic. Students are required to turn in at least two Health Supervision SCO forms by the end of the rotation, and they will be included in the student's folder. While preceptors may complete more than two SCOs for a particular student, by the end of the rotation each student is required to have at least one SCO that pertains to data gathering during a health supervision encounter, and at least one SCO that pertains to anticipatory guidance.

Please take the form with you into the room while the student is completing a health supervision encounter with a child and parent. Enter at any time during the encounter and stay in the room just long enough to make some notes and identify two feedback points to reinforce and two feedback points for correction. Each observation should take 3-5 minutes. Use the descriptions under Data Gathering, Physical Exam, and Anticipatory Guidance to help guide your observation and feedback. For each encounter, you may observe and check off only a few of those behaviors.

At the end, please complete the feedback portion of the SCO, to include positive reinforcement and areas to correct. After the encounter, at any convenient time during the clinic day, please discuss your feedback with the student, based on your observation and notes. Please sign the student's clinical passport after you have completed a SCO, either for data gathering or anticipatory guidance. Give each completed SCO form back to the student to give to their site director.

Student Instructions

The Health Supervision Structured Clinical Observation (SCO) form provides a framework for feedback from your outpatient preceptor when you are completing a health supervision encounter. At the start of each health supervision visit, please explain to the parent and child that your preceptor may enter to observe you for 3-5 minutes during the encounter, and that the preceptor will make notes about your interactions with them. For each encounter, your preceptor will observe a few of the items listed on the form. After the encounter, your preceptor will discuss the form with you and offer you both reinforcing and corrective feedback, to help you improve your clinical skills.

Students are required to turn in at least two Health Supervision SCO forms by the end of the rotation. You will be required to give the completed SCO forms to your Site Director. While preceptors may complete more than two SCOs, please ensure that by the end of the rotation, you have at least one SCO that pertains to data gathering during a health supervision encounter, and at least one SCO that pertains to anticipatory guidance.

Note: The Health Supervision SCO form was adapted from the SCO described in Lane JL & Gottlieb RB, Structured clinical observations: a method to teach clinical skills with limited time and financial resources. *Pediatrics*. 2000 Apr; 105(4 Pt 2):973-7.